

**Rhaglen Weithredu Trawsnewid ADY Sir Gar**

**Carmarthenshire ALN Transformation Action Programme**

**Update to Scrutiny Committee – May 2021**

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## Mae ADY yn gyfrifoldeb ar bawb

### Y Sefyllfa Gyfredol:

- Cod Anghenion Dysgu Ychwanegol Cymru 2021 – Cyhoeddwyd Mawrth '21.
- Trosolwg eang o'r trosglwyddiad a ddarparwyd, yn aros am ganllawiau gweithredu.
- Gorchmynion cychwyn yn amlinellu grwpiau pontio Blwyddyn 1.
- Rhaglen genedlaethol o hyfforddiant yn cael ei datblygu.
- Ionawr 2021 – Rolau statudol:
  - Cydlynnydd Anghenion Dysgu Ychwanegol (CADY);
  - Swyddog ADY Blynnyddoedd Cynnar;
  - DECLO.
- Medi 2021 - Dechrau Gweithredu'r Cod.
- Rhedeg dwy system ar y cyd hyd 2024, cyfnod pontio o 3 blynedd.

## ALN is everybody's business

### The current situation:

- The Additional Learning Needs Code for Wales 2021 – Published March '21.
- Broad overview of transference provided, awaiting implementation guidance.
- Commencement orders outlining yr 1 transition groups.
- National programme of training being developed.
- January 2021 – Statutory Roles:
  - ALNCO;
  - EYALNCO;
  - DECLO;
- September 2021 – Begin to Implement the New ALN Code.
- Two systems will run in parallel until 2024, staged 3 year transition period.

# Adroddiad Cynnydd Sir Gaerfyrddin / Carmarthenshire Progress Report

## Meysydd Datblygu Allweddol

### Datblygu systemau mewn ysgolion -

- Datblygu rhaglen mapio darpariaeth ADY, model cyflawni gwneud penderfyniadau, darpariaeth gyffredinol ac ADY. Datblygu offeryn mapio electronig ar gyfer ysgolion.
- Ymarfer sy'n canolbwyntio ar ADY dull ysgol gyfan – hyfforddwr sy'n canolbwyntio ar yr unigolyn ym mhob ysgol.
- Cynllun Hyfforddiant – cyflwyno o bell; cymorth dwys i Benaethiaid/Cydgysylltwyr ADY a staff ysgol.
- Templed CDU rhanbarthol.
- Llwyfan CDU sy'n cefnogi prosesau Ymarfer sy'n Canolbwyntio ar Unigolyn ar draws ysgolion, teuluoedd a'r ALL.
- Prosesau CDU wedi'u gwreiddio'n dda – arfer gyffredin ym mhob ysgol.
- Model ymyrraeth a chymorth ar gyfer ysgolion.
- Proffil rolau a chyfrifoldebau Cydlynwyr ADY.
- Fforwm a Model Clwstwr Cydlynwyr ADY i gefnogi datblygu ar y cyd.
- Sesiynau galw heibio.
- Prosesau cyfathrebu.
- Arian ychwanegol a roddir i ysgolion i ryddhau Cydlynwyr ADY i weithredu'r system.

## Key Areas of Development

### School based system development -

- Developing a ALN provision mapping programme, decision making delivery model, universal provision and ALP.
- Develop an electronic mapping tool for schools.
- ALN-person centred practice whole school approach – person centred coach in every school.
- Training Plan – remote delivery intensive support for Heads/ALNCo and school staff.
- Regional IDP Template.
- IDP Platform that supports PCP processes across schools, family and LA.
- IDP Processes are well embedded- common practice in all schools.
- Intervention and support model for schools.
- ALNCo roles and responsibilities profile.
- ALNCo Forum and Cluster model to support co-construction.
- Drop in sessions.
- Communication processes.
- Additional funding given to schools to release ALNCo to consider implementation.

### Datblygu systemau'r ALI i gefnogi'r holl randdeiliaid:

- Datblygu canllawiau cefnogol - dogfen disgwyliadau a fydd yn cefnogi Llawlyfr ADY/ Cynhwysiant/modelau gwneud penderfyniadau newydd.
- Datrys Anghydfodau'n Gynnar.
- Datblygu Llwybr y Blynyddoedd Cynnar. Swyddog Arweiniol y Blynyddoedd Cynnar yn ei swydd.
- Ailfodelu Ôl-16 - Protocolau Pontio/Ystyriaethau darpariaeth.
- Rolau a Chyfrifoldebau.
- Cynllun Strategaeth Gyfathrebu Ranbarthol.
- Ehangu'r tîm i fodloni gofynion statudol.
- Datblygu system ddata'r ALI.
- Pecyn Hyfforddiant i Lywodraethwyr.
- Mapio prosesau statudol ar waith.
- Dull Colegaidd Cyson gyda Gwasanaethau Addysg ehangach i gynorthwyo dulliau cefnogi/monitro.
- Adolygiad o ddulliau cyfathrebu ehangach.
- Adolygu'r fformiwla ariannu i gyd-fynd â'r system newydd.
- Rhaglen hyfforddi amlasiantaethol / cydweithredu amlasiantaethol - iechyd/gwasanaethau cymdeithasol/rhieni a gofalwyr.

### LA based system development to support all stakeholders:

- Developing supportive guidance- expectations document that will support a new ALN/Inclusion Handbook/decision making models.
- Early Dispute Resolution.
- Early Years Pathway development. Early Years Lead Officer in post
- Post 16 Remodelling - Transition Protocols/Provision considerations.
- Roles and Responsibilities.
- Regional Communications Strategy Plan.
- Expansion of the team to meet statutory requirements.
- LA Data system development.
- Package of Governor training.
- Statutory process mapping in progress.
- Aligned Collegiate approach with wider Education Services to aid support/monitoring approaches.
- Review of wider communication approaches.
- Review of funding formula to align with new system.
- Multi agency training programme / multi agency collaboration health/social services/parents and carers.

# Trawsnewid ADY / ALN Transformation \*\*\*

**Nifer y disgyblion ar y gofrestr AAA ar hyn o bryd:** **Current numbers of pupils on the SEN register:**

**Adolygiad ar waith ym mhob ysgol ynghylch pa ddisgyblion y bydd angen CDU arnynt**

- **Review underway in each school as to which pupils will require an IDP**

SEN Category	School Year Group										
	R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Total
SA	108	208	279	332	416	412	364	338	365	367	3189
SAP	125	196	203	205	216	218	207	201	172	195	1938
Statement	15	20	28	40	42	55	62	92	111	131	596
<b>Total</b>	<b>248</b>	<b>424</b>	<b>510</b>	<b>577</b>	<b>674</b>	<b>685</b>	<b>633</b>	<b>631</b>	<b>648</b>	<b>693</b>	<b>5723</b>

Cynllun Gweithredu wedi'i gadarnhau:  
O fis Medi 2021

GY + GYaM - Blynnyddoedd 1,3,5,7 a 10 yn trosglwyddo i'r system ADY newydd

Confirmed Implementation plan:

From September 2021

SA + SAP - Years 1,3,5,7 and 10 transfer to the new ALN system

# Fformiwla Ariannu / Formula Funding

Ar gyfer y rhan fwyaf o blant mewn ysgolion prif ffrwd, gan gynnwys y rhai ag ADY ac anableddau, dyrennir cyllid iddynt drwy gyllideb yr ysgol ac fe'i gelwir yn gyllid fesul disgybl. Mae'r cyllid hwn yn cefnogi'r holl ddysgu ac fe'i defnyddir ar gyfer cyflog staff, gan gynnwys y CADY, cyfleusterau ac adnoddau ADY.

Dylid gwario canran o gyfanswm y cyllid fesul disgybl a dderbynnir gan ysgol, ar ddarparu ar gyfer disgyblion ag ADY. Disgwylir i ysgolion Sir Gaerfyrddin ddyrannu o leiaf 5% o'u cyllid fesul disgybl i'w cyllideb ADY.

Dyrennir gweddill y fformiwla ariannu drwy ychwanegion sy'n cefnogi'r categorïau gwariant a nodwyd na fyddai dyraniad ar niferoedd disgyblion yn briodol ar eu cyfer.

Darperir cyllid ychwanegol i ysgolion ar gyfer unrhyw Ddatganiadau newydd y cytunwyd arnynt yn ystod y flwyddyn ariannol.

For the majority of children in mainstream schools, including those with ALNs and disabilities, funding is allocated to them through the school budget and is known as the per pupil funding. This funding supports all learning and is used for staff salaries, including the ALNCO, facilities and ALN resources.

A percentage of the total amount of per pupil funding received by a school should be spent on providing for pupils with ALN. In Carmarthenshire schools are expected to allocate at least 5% of their per pupil funding to their ALN budget.

The remainder of the funding formula is allocated through supplements which support the identified categories of spend for which an allocation on pupil numbers would not be appropriate.

Additional funding is provided to schools for any new Statements agreed during the financial year.

# Atodiadau ADY Ysgolion / ALN School Supplements

Mae ysgolion yn derbyn ychwanegiadau cyllid fel y ganlyn ar gyfer ADY:

- ADY
- AAA

## Dyrennir ychwanegiadau ADY:

£1000 fesul plentyn mewn gofal      25% prydau ysgol am ddim  
25% Gweithredu gan yr Ysgol      50% Gweithredu gan yr Ysgol a Mwy

## Ychwanegiadau AAA

- Ychwanegiad 100% ar gyfer y rhai y cytunwyd arnynt hyd at fis Hydref 2019.
- O fis Hydref 2019: Cynradd - 50% ar gyfer Datganiadau newydd; Uwchradd - 40% neu 45% fesul Datganiad.

Cytunir ar yr uchod ar sail:

- Prydau am Ddim a gefnogir drwy linyddau eraill yn ogystal.
- Cofrestr AAA i'w monitro a'i herio.
- Pan fo'r gofyniad y Datganiad yn fwy nag 1 CD fesul disgybl, bydd yr ALL yn ariannu'r gofynion ychwanegol yn llawn.
- Wrth i Ddatganiadau leihau, y bwriad yw bod y cyllid yn trosglwyddo i'r ychwanegiad ADY.

Schools receive the following funding supplements for ALN:

- ALN
- SEN

## ALN supplement is allocated:

£1000 per LAC child      25% FSM  
25% School Action      50% School Action Plus

## SEN supplement

- 100% supplement for those agreed up to October 2019
- From October 2019: Primary - 50% for new Statements; Secondary 40% or 45% per statement

The above is agreed on the basis of:

- FSM supported through other strands in addition.
- SEN register to be monitored and challenged.
- Where statementing requirement exceeds 1 TA per pupil, LA will fully fund additional requirements
- With the intention that as Statements reduce, funding will transfer to the ALN supplement.

# Cynnig ar gyfer Cyllido ADY o dan y Cod ADY newydd

## Proposal for ALN Funding under the new ALN Code

Mae angen i unrhyw fecanwaith fformiwla cyllido newydd gefnogi a pharatoi ysgolion ar gyfer Trawsnewid ADY a fydd yn diwygio'r ffordd y caiff plant ag ADY eu nodi, eu hasesu a'u cefnogi. Bydd categorïau blaenorol ADY - Gweithredu gan yr Ysgol, Gweithredu gan yr Ysgol a Mwy a Datganiadau - yn dod i ben a bydd yn ofynnol i ysgolion wneud Darpariaeth Dysgu Ychwanegol statudol drwy Gynlluniau Datblygu Unigol (CDU).

Mewn ymgynghoriad â Phenaethiaid mae'r fformiwla isod a awgrymir wrth ini symud ymlaen, wedi ystyried amrywiaeth o ddangosyddion procsi sy'n adlewyrchu natur gyd-destunol ysgolion.

- Amddifadedd cymdeithasol
- Niferoedd disgyblion
- Prydau Ysgol am Ddim
- Plant Mewn Gofal
- Cynnig Dysgu Cyffredinol
- Nifer y plant ag anghenion sy'n dod i'r amlwg ac a nodwyd
- Gofyniad am GDU yn seiliedig ar feini prawf Llywodraeth Cymru
- Gofyniad am system ymatebol o gymorth

Any new formula funding mechanism needs to support and prepare school for ALN Transformation that will reform the way in which children with ALN are identified, assessed and supported. Previous categories of ALN - School Action, School Action Plus and Statements- will cease and schools will be required to make statutory Additional Learning Provision through Individual Development Plans (IDPs).

In consultation with Head teachers the below suggested formula going forward has considered a range of proxy indicators which reflect the contextual nature of schools.

- Social-deprivation
- Pupil numbers
- Free School Meals
- Looked After Children
- Universal Learning Offer
- Number of children with Emerging and Identified needs
- Requirement for IDPs based on the WG criteria
- Requirement for a responsive system of support



## Funding Provision for All Children

Which elements require funding

<u>School held funding</u>		<u>Centrally held funding</u>	
School decision making based on Local Authority guidance and support.		Central decision making via Inclusion Panel	
<ul style="list-style-type: none"> <li>• Universal Learning Provision</li> <li>• Health Care Planning</li> </ul>	<ul style="list-style-type: none"> <li>• School based IDPs (ALP)</li> </ul>	<ul style="list-style-type: none"> <li>• LA held IDPs</li> <li>• In coming out of county pupils with complex needs requiring <u>mid term transfer/LAC</u> – Require LA held IDP</li> </ul>	<ul style="list-style-type: none"> <li>• Health Care Plans – Complex and/or over and above 1 TA</li> </ul>
<p>Up to <u>95%</u> -98% possibly. Previously 86%. Schools should feel they are having a real growth of funding delegated at start of school year/financial year based on a funding formula that reflects agreed proxy indicators – school size /free school meals. Funding will not be allocated related to those children who have ALN requiring ALP = IDP.</p> <p>High level of delegation supporting long term planning and responsive decision making around changing cohorts.</p> <p>Funding will be made up of AWPU/School overall funding and previously allocated ALN funding which will now be known as ULP/Inclusion funding. Possibly consider extending the funding period.</p>		<p>2% - 5% of funding held centrally to fund:                      LA held IDP – identified via rigorous threshold. ECP assessment? This will include: EY/Specialist Provision(?) / LAC/ PRU / P16.</p> <p>Health care plans – where a child requires an additional adult to provide medical support/personal care evidenced through the HCP.</p> <p>Consider economies of scale in small and rural schools – pooled element to fund <u>ALNCo/TAs</u> across a school. Need to consider funding to provide intervention in schools under 100.</p>	

**Transition into this model** – phased transition over 2 years for Primary / 3 for secondary.

Statementing money will have to remain available for 2/3 years until transfer programme to IDPs complete

# Diolch | Thank you

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